

# Integrating Technology Worksheet

Brandon Blinkenberg  
(bran@msu.edu)

|  | Lesson I Love to Teach                   | Challenging Lesson to Teach |
|--|--|-----------------------------|
| <b>Technology</b>  | <i>Ways I can use this technology...</i> |                             |
| <p><b>Blog</b></p> <ul style="list-style-type: none"> <li>• Easy web publishing</li> <li>• Record thinking over time</li> <li>• Work becomes public</li> <li>• Encourages feedback (via comments)</li> </ul>           |  |                             |
| <p><b>RSS</b></p> <ul style="list-style-type: none"> <li>• Aggregate new content from multiple Web sources</li> <li>• Simplify grading of student material created online</li> </ul>                                   |  |                             |
| <p><b>Podcast (Netcast)</b></p> <ul style="list-style-type: none"> <li>• Rich multimedia</li> <li>• Work becomes public</li> <li>• Document and share live events</li> <li>• Can “subscribe” to new content</li> </ul> |  |                             |
| <p><b>Wiki</b></p> <ul style="list-style-type: none"> <li>• Collaborative web publishing</li> <li>• Contribute to public resources</li> </ul>  |  |                             |
| <p><b>Social Bookmarking</b></p> <ul style="list-style-type: none"> <li>• Share bookmarks</li> <li>• Organize Websites by keyword, date, etc.</li> <li>• Find popular content</li> </ul>                               |  |                             |
| <p><b>Language Translators</b></p> <ul style="list-style-type: none"> <li>• Reduces language barrier</li> <li>• Allows exploration of different cultures’ media</li> </ul>   |  |                             |

# New thoughts for your lesson

- Technologies to use and how:
- Benefits of using this technology:
- New constraints you face by using this technology:
- How does using this technology transform your lesson plan?
- Scaffolding or tech knowledge necessary for students to be able to complete this lesson?

## Resources we visited today

### Blogs

- Will Richardson's "Read/Write Web in the Classroom": <http://weblogg-ed.com/>
- The Secret Life of Bees: <http://weblogs.hcrhs.k12.nj.us/bees/> (Student Blog), <http://weblogs.hcrhs.k12.nj.us/beesparents/> (Parent Blog)
- Documenting a field trip: <http://mgsonline.blogs.com/paris2006/>
- Ways to use blogs in education: <http://anne.teachesme.com/2004/10/05/>
- Where to find blogs: <http://blogsearch.google.com>
- Start your own blog: <http://edublogs.org>

### RSS

- Google Reader: <http://www.google.com/reader/>
- Bloglines: <http://http://www.bloglines.com/>

### Podcasts

- Emmy's Corner: <http://itc.blogs.com/mind8/>
- Create your own Podcast at Odeo: <http://studio.odeo.com/>

### Wikis

- The Wikipedia: <http://wikipedia.org>
- PB Wiki: <http://pbwiki.com/>
- Jot Spot: <http://www.jotspot.com/>

### Social Bookmarking

- Del.icio.us: <http://del.icio.us/>
- Furl: <http://www.furl.net/>

### Language Tools

- Google Language Tools: [http://www.google.com/language\\_tools?hl=en](http://www.google.com/language_tools?hl=en)
- Babelfish: <http://babelfish.altavista.com/>